ARTICLES

Getting at the Root Instead of the Branch: Extinguishing the Stereotype of Black Intellectual Inferiority in American Education, a Long-Ignored Transitional Justice Project............... 1
Camille Lamar Campbell

Preventing #MeToo: Artificial Intelligence, the Law, and Prophylactics ..................................................................................... 69
James de Haan

As TIF: Missouri’s Misguided Attempt to Reform Tax Increment Financing Deepens the Education Resource Gap....... 107
Mark Ficken

“For the Mutual Benefit of Members Thereof”: Attacking Capper-Volstead Immunity and Challenging Dairy Cooperative Power ........................................................................ 145
Eduardo Castro

Returning to Acosta: How In re A-B: Exemplifies the Need to Abolish the “Socially Distinct” and “Particularity” Requirements for a Particular Social Group................................. 169
Lauren Cherney

VOLUME XXXVIII Summer 2020 NUMBER 2

THE UNIVERSITY OF MINNESOTA LAW SCHOOL