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Achievement Gap Committee Hearing

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Education and Demographics
Presentation
-Myron Orfield-
In 1992, there were only 9 non-white segregated schools – around 2% of all schools in the metro area. By 2002, the number of non-white segregated schools jumped to 109 – nearly 20% of all schools.

The share of students of color attending non-white segregated schools increased more than fivefold from 9% in 1992 to 46% in 2002. The number of students of color attending non-white segregated schools in the Twin Cities area skyrocketed from 2,832 in 1992 to 29,788 in 2002.
• The share of black students in non-white segregated schools more than tripled from 14% in 1992 to 50% in 2002. This meant that 14,560 black elementary students attended segregated schools in 2002, up from 1,981 in 1992.

• The share of Latino/a and Asian students attending non-white segregated schools increased even more dramatically from 1992 to 2002-increasing from 3 to 39% for Latinos and from 1% to 45% for Asians. During this period, the number of Latino elementary school students in segregated schools went from 81 to 5,122 while the number for Asian elementary students increased from 141 to 8,859.
• From 1992 to 2002, the school poverty rate faced by a typical non-white elementary student increased from 40 to 44%, while the rate faced by a typical white student declined from 14 to 13%.

• The share of non-white students attending non-white segregated schools in the central cities jumped from 12 to 75% from 1992 to 2002.
Minneapolis Schools
Race and Ethnicity
Minneapolis Public Elementary Schools
Race and Ethnicity, 2003-2004

Legend
- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Scale:
= 1,400 Students

Data Source: Minnesota Department of Children, Families, and Learning, Data Center (9/11/04)
Minneapolis
Free Lunch Eligibility
Minneapolis Public Elementary Schools
Lunch Status, 2000-2001

Legend
- Scale: 1,400 Students
- Lunch Status:
  - Red: Free or Reduced
  - Blue: No Reduction

Data Source: Minnesota Department of Children Families and Learning, Data Center (9/11/04)
Minneapolis Public Elementary Schools
Lunch Status, 2002-2003

Legend
- Scale: 1,400 Students
- Lunch Status:
  - Red: Free or Reduced
  - Blue: No Reduction

Data Source: Minnesota Department of Children, Families and Learning, Data Center (8/11/04)
Northwest Suburbs
Race and Ethnicity
Northwest Suburban Public Elementary Schools
Race and Ethnicity, 1995-1996

Legend
- Scale: = 1,400 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Northwest Suburban
Public Elementary Schools
Race and Ethnicity, 1997-1998

Legend
Scale: 1,400 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Northwest Suburban Public Elementary Schools
Race and Ethnicity, 2000-2001

Legend
Scale: = 1,400 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Northwest Suburbs
Free Lunch Eligibility
Northwest Suburban Public Elementary Schools Lunch Status, 1998-1999

Legend
Scale:  
- Red = Free or Reduced
- Blue = No Reduction

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Northwest Suburban Public Elementary Schools Lunch Status, 2003-2004

Legend

Scale: 1,400 Students

Lunch Status:
- Red: Free or Reduced
- Blue: No Reduction

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Southwest Suburbs
Race and Ethnicity
Southwest Suburban
Public Elementary Schools
Race and Ethnicity, 1998-1999

Legend
- = 500 Students
American Indian
Asian
Hispanic
Black
White

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Southwest Suburban Public Elementary Schools
Race and Ethnicity, 2005-2006

Legend
Scale: 1 = 500 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education (04/20/06)
Southwest Suburbs
Free Lunch Eligibility
Southwest Suburban Public Elementary Schools Lunch Status, 1997-1998

Legend
Scale:  = 500 Students
Lunch Status:
- Red: Free or Reduced
- Blue: No Reduction

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Southwest Suburban Public Elementary Schools Lunch Status, 1998-1999

Legend
- Scale: = 500 Students
- Lunch Status:
  - Free or Reduced
  - No Reduction

Data Source: Minnesota Department of Children Families and Learning, Data Center (10/25/04)
Low Income Housing Tax Credits
Twin Cities Breakdown
Note: data are from representational survey for 53% of all LIHTC units in Twin Cities.
MCA Testing
(Minnesota Comprehensive Assessments)
MINNEAPOLIS - SAINT PAUL REGION
Percentage of Students with Proficient Scores
in the Reading Portion of the MCA Assessment Test
by Elementary School, 2006-07

Legend
Regional Value: 71.5%
- 0.0 to 35.7% (58)
- 36.2 to 62.4% (100)
- 62.9 to 71.4% (77)
- 71.5 to 82.7% (159)
- 82.9 to 88.1% (76)
- 88.5% or more (42)

Data Source: MN Department of Education
NORTHWEST SUBURBAN ELEMENTARY SCHOOLS
Results for Students taking the Math Portion of the MCA Assessment Test by Elementary School, 2006-07

Legend

Scale: = 500 Students Tested

- Red: Does Not Meet Standards
- Orange: Partially Meets Standards
- Blue: Exceeds Standards

Data Source: Minnesota Department of Education.
SOUTHWEST SUBURBAN ELEMENTARY SCHOOLS
Results for Students taking the Reading Portion of the MCA Assessment Test by Elementary School, 2006-07

Legend
Scale: = 300 Students Tested
- Does Not Meet Standards
- Partially Meets Standards
- Meets Standards
- Exceeds Standards

Data Source: Minnesota Department of Education
SOUTHWEST SUBURBAN ELEMENTARY SCHOOLS
Results for Students taking the Math Portion of the MCA Assessment Test by Elementary School, 2006-07

Legend
- Scale: = 300 Students Tested
- Red: Does Not Meet Standards
- Orange: Partially Meets Standards
- Blue: Meets Standards
- Light Blue: Exceeds Standards

Data Source: Minnesota Department of Education
BST
(Basic Skills Test)
Dropout Rates
MINNEAPOLIS - SAINT PAUL REGION
Dropout Rates for Public High Schools, 2005-06
(using H.S. attendance boundaries)

Legend
Regional Value: 1.17%

- 0.00 to 0.33% (21)
- 0.36 to 0.55% (18)
- 0.58 to 1.13% (21)
- 1.17 to 1.70% (17)
- 1.96 to 2.89% (8)
- 3.02% or more (12)

Data Source: MN Dept. of Education; U.S. Census Bureau.
Completion Rates
MINNEAPOLIS - SAINT PAUL REGION
Completion Rates for Public High Schools, 2005-06
(using H.S. attendance boundaries)

Legend
Regional Value: 84.9%
- 26.8 to 38.5% (6)
- 48.4 to 62.1% (10)
- 65.4 to 70.2% (9)
- 72.8 to 75.8% (11)
- 76.3 to 82.0% (16)
- 83.0 to 89.8% (28)
- 90.3% or more (16)

Data Source: MN Dept. of Education, U.S. Census Bureau.
Twin Cities Asthma Rate
1998-2005
Residence of Felons and School Crime
Twin Cities Charter School
Demographics
Twin Cities Metropolitan Area:
Distribution of Students in Charter Schools, 2004/2005

- American Indian: 4%
- Asian: 14%
- Hispanic: 9%
- Black: 34%
- White: 39%
Math Proficiency by FRLE

Free and Reduced Lunch Elig.

- Traditional Elementary
- Predicted
- Charter Elementary
Reading Proficiency by FRLE

Free and Reduced Lunch Elig.

- Traditional Elementary
- Predicted
- Charter Elementary

Legend:
- Light yellow: 0.0 to 4.9%
- Light orange: 5.0 to 9.9%
- Dark orange: 10.0 to 14.9%
- Dark brown: 15.0% or more

Data Source: U.S. Census Bureau
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